

For Official Use Only 請勿填寫此欄	Application No. 申請編號	
	Date Received 收到日期	

- The completed form and supporting documents (if any) should be sent to the Secretary, Town Planning Board (the Board), 15/F, North Point Government Offices, 333 Java Road, North Point, Hong Kong.  
申請人須把填妥的申請表格及其他支持申請的文件(倘有),送交香港北角渣華道333號北角政府合署15樓城市規劃委員會(下稱「委員會」)秘書收。
- Please read the "Guidance Notes" carefully before you fill in this form. The document can be downloaded from the Board's website at <http://www.tpb.gov.hk/>. It can also be obtained from the Secretariat of the Board at 15/F, North Point Government Offices, 333 Java Road, North Point, Hong Kong (Tel: 2231 4810 or 2231 4835), and the Planning Enquiry Counters of the Planning Department (Hotline: 2231 5000) (17/F, North Point Government Offices, 333 Java Road, North Point, Hong Kong and 14/F, Sha Tin Government Offices, 1 Sheung Wo Che Road, Sha Tin, New Territories).  
請先細閱《申請須知》的資料單張,然後填寫此表格。該份文件可從委員會的網頁下載(網址:<http://www.tpb.gov.hk/>),亦可向委員會秘書處(香港北角渣華道333號北角政府合署15樓-電話:2231 4810或2231 4835)及規劃署的規劃資料查詢處(熱線:2231 5000)(香港北角渣華道333號北角政府合署17樓及新界沙田上禾輦路1號沙田政府合署14樓)索取。
- This form can be downloaded from the Board's website, and obtained from the Secretariat of the Board and the Planning Enquiry Counters of the Planning Department. The form should be typed or completed in block letters. The processing of the application may be refused if the required information or the required copies are incomplete.  
此表格可從委員會的網頁下載,亦可向委員會秘書處及規劃署的規劃資料查詢處索取。申請人須以打印方式或以正楷填寫表格。如果申請人所提交的資料或文件副本不齊全,委員會可拒絕處理有關申請。

<b>1. Name of Applicant 申請人姓名/名稱</b>
( <input checked="" type="checkbox"/> Mr. 先生 / <input type="checkbox"/> Mrs. 夫人 / <input type="checkbox"/> Miss 小姐 / <input type="checkbox"/> Ms. 女士 / <input type="checkbox"/> Company 公司 / <input type="checkbox"/> Organisation 機構)
IP lok Meng 葉毓明

<b>2. Name of Authorised Agent (if applicable) 獲授權代理人姓名/名稱 (如適用)</b>
( <input type="checkbox"/> Mr. 先生 / <input type="checkbox"/> Mrs. 夫人 / <input type="checkbox"/> Miss 小姐 / <input type="checkbox"/> Ms. 女士 / <input type="checkbox"/> Company 公司 / <input type="checkbox"/> Organisation 機構)

<b>3. Application Site 申請地點</b>	
(a) Full address / location / demarcation district and lot number (if applicable) 詳細地址/地點/丈量約份及地段號碼(如適用)	Unit 04, 1/F, 83 Tai Lin Pai Road, Kwai Chung, New Territories Kwai Chung Town Lot No.517 under New Grant No.22349 新界葵涌大連排道83號1樓04室 葵涌市地段 517號 新批地22349號
(b) Site area and/or gross floor area involved 涉及的地盤面積及/或總樓面面積	<input type="checkbox"/> Site area 地盤面積 .....sq.m 平方米 <input type="checkbox"/> About 約 <input checked="" type="checkbox"/> Gross floor area 總樓面面積..... 52.90 .....sq.m 平方米 <input checked="" type="checkbox"/> About 約
(c) Area of Government land included (if any) 所包括的政府土地面積(倘有)	..... sq.m 平方米 <input type="checkbox"/> About 約

10. Justifications 理由 (Continued .....

The applicant is invited to provide justifications in support of the application. Use separate sheets if necessary. 現請申請人提供申請理由及支持其申請的資料。如有需要，請另頁說明。

Course Outlines

- Accounting
- Economics

The contents of these two subjects are specially designed for those students without any basic knowledge and principles in accountancy and economics studies in the secondary schools. The target students are those who are coming from non-accounting nor non-finance disciplines but wish to acquire foundational knowledge and skills in accounting and economics.

- Chinese Business Writing
- Business English
- Finance Mathematics

The contents of the above three subjects are specially designed for those students already having basic knowledge and principles in accountancy and economics during their studies in the secondary schools. The target students are those who are interested in business field and want to develop their mind for advanced accounting knowledge and practical skills in business communication. Hence, in the three courses above, the students will be taught how to communicate in English, Chinese and even using mathematics in the business communication.

JUSTIFICATIONS:

- a) Just near the building are many large residential estates including public and private sectors. There are a lot of households with children / youth and exist a great demands for education. More importantly, there are some secondary school students just graduated in the district but they cannot get further studies due to some reasons. Hence there is an inadequate supply of Educational Institutions for this pressing needs in the district.
- b) The size of our proposed educational institution is middle in the district to accommodate such demands for Educational Institutions. Our size is not big nor small. Hence, it shall not pose any adverse impacts to the current planning intention;
- c) Our teaching aim is to bridge the gap between the secondary education and higher level studies in the district, particularly for those students with interest and ambition in business and accounting field but without chances in further studies in formal educational institutions. After completion of our courses, we trust our students will be taught with all round knowlegde in business and accounting with practical skills for their benefits in their careers or further studies;
- d) Our proposed educational institution in teaching languages, commercial business and accounting is well compatible in the office building. Also in the commercial zoning, our proposed use of Educational Institution relating to commercial and business language education shall be in line with the planning intention of Commercial Use Zoning as stated in the Outline Zoning Plan;
- e) Our busy hours of operation do not fall into the traffic peak hours for the public. Also the population generated from our proposed educational institution is very small in the district. Hence our operation shall not generate any adverse impacts to the current pedestrian system and vehicular transportation;